## Framework of Objectives for N to 9

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| The major aim of nêhiyawêwin, nêhinawêwin, nîhithowîwin Languages Curriculum is to graduate students who can use nêhiyawêwin, nêhinawêwin, nîhithowîwin language to communicate effectively and confidently in various situations. | The general goals of the nêhiyawêwin, nêhinawêwin, nîhithowîwin Languages Curriculum are:  

- to encourage the development of listening, speaking, reading and writing skills in a nêhiyawêwin, nêhinawêwin, nîhithowîwin language.  
- to promote in students the development of an understanding and appreciation of First Nations and Métis cultures through language.  
- to encourage enjoyment of communicating, reading, and writing in a nêhiyawêwin, nêhinawêwin, nîhithowîwin language.  
- to cultivate positive personal and social growth through use of nêhiyawêwin, nêhinawêwin, nîhithowîwin language. | Second language acquisition theory forms the basis for teaching and evaluation strategies in this curriculum. | The objectives include the most important understandings and abilities which are developed at each level. Unit planning and evaluation reflect the objectives. These are considered to be achievable by most students at each grade level. | These objectives describe specific knowledge, skills and attitudes students develop as they gradually achieve the foundational objectives for each level. They also guide resource use, daily activities, classroom instruction, and authentic language experience. |